

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup> :

### Sanders Middle School

- ☐ Excelling
- ☐ Improving
- ☐ Maintaining Performance
- ☒ Underperforming
- ☐ Extremely Small School

Sanders Unified District

I-40, Hwy 191, Sanders, AZ 86512

Mailing Address: P.O. Box 250, Sanders, AZ 86512-0250

Principal: Dr. Anne R. Ward

Schedule: 7:30 AM to 3:30 PM

Web Address: SUSD@k12.az.us

E-mail: Anne.ward@susd.k12.az.us

Grades: 6-8

2002 Enrollment: 344

Phone: (928) 688-4770 x 4774

Fax: (928) 688-4776

## ∨ School Overview ∨

### Mission

The mission of Sanders Unified School District, in partnership with parents and community, is to carefully design and implement educational programs which will provide the motivation and resources to enhance the potential and talents of all students and which will assist them to become responsible citizens. The motto is RESPECT PRIDE RESPONSIBILITY QUALITY.

### Organization and Philosophy

- w Site-based
- w Middle School Concepts/Grade-level Teams
- w Parental Involvement

### School/Academic Goals

- w To facilitate maximum learning levels among our students in reading, writing, math and communication skills, according to each student's ability.
- w To provide an atmosphere in which individuality can survive and differences are an acceptable part of everyone's life.
- w To provide an environment that will promote learning at all times and that will extend itself to the home and community through parent and teacher involvement with each student's life.
- w To build positive attitudes toward learning, to increase student's reasoning abilities, to involve them in open verbal communication, to increase their information seeking ability.

### Instructional Programs

- w Accelerated Reader Program
- w Accelerated Math Program
- w Technology/Computer Lab
- w PE and Competitive Sports Program
- w Art Program
- w On-site Special Education
- w Student School Newspaper
- w Navajo Language and Culture

### Enrollment

October 1, 2001 School Year Student Enrollment:	313
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	No
Number of Students Attending Under Open Enrollment in 2001-02:	0

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ▽ School Site Council ▽

### Council Composition

1 School Administrator(s)  
 1 Non-certified Employee(s)  
 1 Teacher(s)  
 3 Parent(s)  
 1 Community Member(s)  
 0 Student(s)

### Council Duties

w Curriculum Development  
 w Student Discipline  
 w School Safety Issues  
 w Transportation  
 w Parent/Educator Relations  
 w Instructional Strategies

## ▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	26.00
Other Professional Staff	3.00	Teacher Aide	4.00

### Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	3	0	0
4 to 6 years	2	0	0	0
7 to 9 years	3	2	0	0
10 or more years	5	4	0	0

## ▽ Shared Responsibilities ▽

### School

The school will provide a climate that is safe, free from harassment, physical or verbal abuse, with zero gang tolerance. The school will develop a values curriculum that stresses respect, positive attitude, integrity, compassion, initiative, perseverance, responsibility and cooperation.

### Parents

Getting the students to school on a regular and timely basis. Having the child properly nourished, in good health and ready to learn. Make student aware of school rules, bus rules, district regulations and the conduct expected of them. Assist in the academic learning process by ensuring the student completes homework and all reading assignments.

## ▽ Transportation Policy ▽

The Sanders School District shall provide transportation to and from school to all of its students in accordance with ARS 15-922. All buses shall be certified by the Arizona Department of Public Safety; all bus drivers shall be certified and have current Arizona CDLs with bus driver qualifications, including First Aid and CPR. Sanders School District will conduct a Bus Safety Program including bus evacuation drills. All drivers are subject to random drug testing.

## ▽ Calendar Information ▽

<b>Number of Instruction Days:</b>	175	<b>First Day of School:</b>	8/12/02
<b>Average Daily Instruction Time:</b>	7 hrs. 15 min.	<b>Last Day of School:</b>	5/30/03
<b>Operates on Traditional Schedule</b>			

### Report Card Release Dates

10/22/02	1/7/03	3/25/03	6/3/03
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## Additional Calendar/Report Card Information

## ▽ Resources Available at School Site ▽

### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - Yes

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

### Special Facilities

W Accelerated Reader Library	W Computer Lab
W Challenge Ropes Course	W Channel One Television Network

### Extracurricular Activities

W Football	W Cross Country
W Basketball	W Volleyball
W Baseball	W Softball
W Track and Field	W Student Council

### School/Community Resources

W Afterschool Study Programs	W Counseling Services
W Family Counseling	W Drug Abuse Programs
W Crisis Intervention	W Public Health Services
W Recreational Activities	

## ▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |   |
|---|---|
| <p>w Students read 27,362 books for the school year 2001-02 with an average of 100 books per student. This totaled over 40,000 AR points which was our goal for the year.</p> | <p>w We held many fund raisers and raised a large pot of money to support student incentive trips tied to their academic accomplishments. However, due to the events of 9/11, in the interest of safety, all overnight trips in 2001-02 were cancelled.</p> |
|---|---|

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	15.8 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	16.1 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	96.2 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	3.8 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ▽ School Honors ▽

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
North Central Association Accreditation	2000
Apache County Fair - Art Exhibit - Best in Show	2002

## ▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	86	464	62%	19%	20%	0%
	State	57484	504	24%	20%	40%	16%
Writing	School	77	467	35%	48%	17%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	84	421	70%	27%	2%	0%
	State	57734	459	39%	40%	14%	7%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.  
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

**Stanford 9 Percentile Rank Scores**

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
6	Reading	89	25	53	100	27	54	88	22	53	84	25	54	44	31	56
	Language	89	21	41	100	15	44	86	20	44	87	20	45	45	21	47
	Mathematics	87	29	57	100	31	59	92	29	60	71	37	63	45	41	65
7	Reading	93	22	52	100	27	53	93	26	52	85	26	53	45	36	55
	Language	94	24	52	97	31	54	93	34	54	86	29	55	43	50	58
	Mathematics	96	29	53	100	27	55	94	36	56	85	34	58	41	50	60
8	Reading	92	22	54	100	23	54	94	32	53	91	25	55	52	38	56
	Language	97	16	46	100	19	49	92	26	49	90	22	50	50	36	52
	Mathematics	98	23	52	100	25	54	94	34	56	92	34	58	49	56	59

## ▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 5-6</b>	<b>81</b>	<b>93</b>
<b>Grades 6-7</b>	<b>88</b>	<b>71</b>
<b>Grades 7-8</b>	<b>76</b>	<b>86</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

A Challenge Ropes Course was constructed in August 1999. This is being used to boost self-esteem, teamworking skills and to decrease gang involvement, violent actions and drug use in our community. We have assembled a safety committee, comprised of teachers, who meet weekly to discuss school safety concerns. We have a full-time security officer on campus. We have a full-time parent liaison who drives students suspended for misbehavior to their homes.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$3,918	\$1,171,096
Classroom Supplies	\$96	\$28,836
Administration	\$1,053	\$314,825
Support Services-Students	\$256	\$76,659
Other Support Services and Operations	\$1,221	\$364,941
Total Expenditures- All Categories 2000-2001	\$6,545	\$1,956,357

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▽ Contacts ▽

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Pauline Murphy	(928) 688-4772	
<b>Transportation Policy</b>	Sam Iashie	(928) 688-4251	
<b>Community Resources</b>	Ann Bitsuie	(928) 688-2751	17
<b>School Nutrition Programs</b>	Willene Yazzie	(928) 688-3051	
<b>Parent Organization</b>	NDS		
<b>Student Health/Nurse</b>	Lydia Hill	(928) 688-4522	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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